

**REGULATIONS 1980, No. 4\***

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**Regulations under the *Nursing Act***

I, JOHN ARMSTRONG ENGLAND, the Administrator of the Northern Territory of Australia, acting with the advice of the Executive Council, hereby make the following Regulations under the *Nursing Act*.

Dated this eleventh day of January, 1980.

J. A. ENGLAND  
Administrator

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**AMENDMENTS TO THE NURSING AIDES REGULATIONS****1. Regulation 5 of the Nursing Aides Regulations is amended —**

- (a) by omitting from paragraph (1)(b), "5 registered general nurses" and substituting "15 registered general nurses";
- (b) by inserting in paragraph (1)(c) after "by patients of the institution" the words "or the Board is satisfied that, though that average is not maintained, the institution provides the clinical experience specified in regulation 6(5);
- (c) by omitting from paragraph (g) "and" (last occurring); and
- (d) by adding at the end of paragraph (1)(h) the following new paragraph:  
"and;  
(j) the library and teaching facilities of the institution shall be of a standard that the Board considers to be sufficient."

**2. Regulation 6 of the Nursing Aides Regulation is amended —**

- (a) by inserting after "subjects" (wherever occurring) the words "or matters"; and
- (b) by omitting sub-regulation (3) and substituting:

"(3) The minimum period of teaching, if any, for a unit of the syllabus is the period set out in Column 4 in relation to that unit."

**3. Regulation 11 of the Nursing Aides Regulations is amended by adding at the end thereof the following new sub-regulation:**

"(3) A person who has completed one year of a general nursing training course is eligible to sit for the examination."

**4. Regulation 13 of the Nursing Aides Regulations is amended —**

- (a) by inserting in sub-regulation (2) and (5) after "candidate" (wherever occurring) the words "referred to in regulation 11(1) or 11(2)";

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\*Notified in the *Northern Territory Government Gazette* on 18 January, 1980.

(b) by omitting in sub-regulation (3) "sub-regulation (2)" and substituting "sub-regulation (2) or (6)"; and

(c) adding at the end thereof the following new sub-regulation —

"(6) A candidate referred to in regulation 11(3) shall apply, in accordance with Form 2, to the Registrar for the permission of the Board to sit for the examination and if the Board grants permission the Registrar shall notify the candidate in writing of the permission of the Board and make such arrangements as the Registrar considers necessary to allow the candidate to sit for the examination."

5. The Nursing Aides Regulations are amended by omitting the SECOND SCHEDULE and substituting the following new Schedule:

"SECOND SCHEDULE

Regulation 6

COURSE OF TRAINING AND SYLLABUS

Name of subject or matter	Period of teaching in hours	Syllabus	Period of teaching in hours
Human Growth and Development	36	<ol style="list-style-type: none"> <li>1. Body Structure and Function</li> <li>2. Human Behaviour normal/abnormal</li> <li>3. Human development from conception to senescence to include Anatomy and physiology of the reproductive system. Normal pregnancy from conception to delivery, and post natal care of mother and infant. Physical and emotional development from infancy to senescence. Attitudes to death.</li> </ol>	<p>22</p> <p>3</p> <p>11</p>
Microbiology and control of infection	15	<ol style="list-style-type: none"> <li>1. The nature of micro organisms.</li> <li>2. Spread and control of infection.</li> <li>3. Methods of disinfection and sterilization.</li> <li>4. Personal hygiene.</li> <li>5. Collection of specimens for Laboratory examination.</li> </ol>	
Nutrition	15	<ol style="list-style-type: none"> <li>1. The composition of food and how the body uses it.</li> <li>2. Serving, handling and storage of food.</li> </ol>	
Professional, legal and hospital aspects of nursing	15	<ol style="list-style-type: none"> <li>1. History of Nursing.</li> <li>2. The hospital environment and staff structure.</li> <li>3. Ethics and etiquette.</li> <li>4. Legal responsibilities.</li> <li>5. The learning process.</li> </ol>	
Community Health and organisations	10		
Basic nursing skills	37	<ol style="list-style-type: none"> <li>1. The nursing process.</li> <li>2. The needs of the patient.</li> <li>3. Diagnostic procedures.</li> <li>4. Last offices.</li> </ol>	

Name of subject or matter	Period of teaching in hours	Syllabus	Period of teaching in hours
Selected Medical/Surgical Conditions and Related Nursing Care	55	<ol style="list-style-type: none"> <li>1. General classification — Trauma, hereditary, infectious, inflammatory, degenerative, congenital, neoplastic, nutritional.</li> <li>2. General care of the medical patient.</li> <li>3. Care of the unconscious patient.</li> <li>4. Care of the surgical patient.</li> <li>5. Cardio-vascular disorders.</li> <li>6. Congenital and hereditary disorders.</li> <li>7. Aspects of nursing care for patients with —               <ol style="list-style-type: none"> <li>(a) Respiratory disorders.</li> <li>(b) Alimentary disorders.</li> <li>(c) Disorders of the biliary tract.</li> <li>(d) Disorders of the reproductive system.</li> <li>(e) Skin disorders and burns.</li> <li>(f) Disorders of the nervous system.</li> <li>(g) Disorders of the skeletal system.</li> <li>(h) Disorders of the Endocrine system.</li> <li>(i) A communicable disease.</li> <li>(j) Disorders of eye, ear, nose, throat.</li> </ol> </li> <li>8. Care of the paediatric patient.</li> <li>9. Care of the elderly patient.</li> <li>10. Care of the patient with a psychiatric condition.</li> </ol>	
First Aid and Emergency Care	15		
Duties of Nurses Aides in Special Areas	2	<ol style="list-style-type: none"> <li>1. Operating theatre.</li> <li>2. Casualty and outpatients.</li> <li>3. Central sterile supply.</li> <li>4. Midwifery unit.</li> </ol>	
Miscellaneous	100	<ol style="list-style-type: none"> <li>1. Visits, internal and external.</li> <li>2. Films.</li> <li>3. Practical demonstrations and clinical practice under supervision of Nurse Educator.</li> <li>4. Revision.</li> <li>5. Group discussions, projects and assignments.</li> <li>6. Examinations and tests.</li> </ol>	